

Rubric for Assessment of Presentations

Content (20 pts)	Thesis is unclear and information appears randomly chosen; a/v or supplemental materials are irrelevant and extraneous or distracting (5)	Thesis is clear, but supporting information is disconnected; a/v or supplemental materials are relevant, but add little to the presentation or are irrelevant, but not distracting (10)	Information relates to a clear thesis; many relevant points, but they are somewhat unstructured; a/v or supplemental materials are relevant and helpful (15)	Exceptional use of material that clearly relates to a focused thesis; abundance of various supported materials; a/v or supplemental materials are relevant and engaging (20)	
Coherence & Organization (20 pts)	Ideas are disjointed and unclear; development of idea is vague; no order to presentation (5)	Ideas are loosely connected by examples; organization and flow are choppy (10)	Most information related to ideas is presented in a logical sequence; adequate use of examples and transitions (15)	Ideas are clearly developed; specific, appropriate examples are used; skillful transitions; well organized (20)	
Speaking Skills (4 pts)	Inaudible or too loud; rate is too fast or too slow; seems uninterested; monotone (1)	Mumbling; lack of eye contact; uneven pace; little or no expression (2)	Clear on all points, but not completely polished (3)	Poised; clear; articulate; appropriate volume; steady pacing; enthusiasm; confidence (4)	
Nonverbal skills; Audience response; Eye contact (4 pts)	Incoherent; audience loses interest; could not determine point of presentation (1)	Lost topic or attention; mostly presents facts without engagement; no eye contact; reads from paper (2)	Involves and holds audience's attention most of the time; some eye contact (3)	Involves the audience; makes eye contact; holds audience's attention (4)	
Length of presentation (2 pts)	Much too long or short (1)			Within +/- 2 minutes of allotted time (2)	